

Strive Recruitment



Future Education

Cover roles across London for SEN Learning Support Assistants / Qualified and Non-qualified Teachers / Child Support workers

futureeducation.co.uk/

Roles available:

- ***SEN teaching assistant/ learning support assistant/ behaviour mentors***

Monday to Friday full-time roles, generally 8.30am to 3.30pm (7 hours), working in various types of SEN schools and colleges (Primary, Secondary and Post-16 college) catering for various needs – Autism Spectrum Disorder (ASD), Down's syndrome, Attention-Deficit Hyperactivity Disorder (ADHD), Profound and Multiple Learning Difficulties (PMLD), Speech and Language Communication needs (SLCN), Social Emotional Mental Health needs (SEMH), Moderate Learning Difficulties (MLD), Severe Learning Difficulties (SLD), Pathological Demand Avoidance (PDA), and more.

These are class-based roles, working with small class sizes (maximum 10 students) and alongside a team of about 3 or 4 other SEN teaching assistants and an SEN class teacher.

These roles are available as temporary with the view to go permanent if candidates can commit to long-term.

- ***1:1 SEN teaching assistant***

Monday to Friday full-time roles, generally 8.30am to 3.30pm (7 hours), working in various types of SEN schools (described above) or mainstream primary or secondary schools.

These are class-based roles, working closely with a student who needs 1:1 support – usually included in their Educational Health Care Plan (EHCP) or Individualised Education Plan (IEP).

These roles are available as temporary with the view to go permanent if candidates can commit to long-term. Part time, long-term roles can be made available for the right candidate.

- ***Lunchtime supervisors***

Monday to Friday full-time roles, generally between the hours of 11am and 2pm (2/3 hours), working in various types of SEN schools (described above) or mainstream primary schools.

These are roles which support children during their lunchtime/ playtime period of the school day when other staff members are on their lunch breaks. These roles are not as common as the full day roles above. Once a lunchtime supervisor role comes up, a candidate would need to be able to commit to a long-term, full-time position. This role will also be a temporary position initially.

- We also offer teacher and lecturer positions, and school administrator/receptionist positions (for qualified/experienced candidates) however I believe the above roles will be more suited towards your learners.

Requirements for the role:

- DBS required.

Application process:

Let Strive Recruitment know which role you are interested in applying for.

Strive will inform Karina at Future Education who will book you in for a telephone interview.

Any other information:

Do you have an enhanced DBS?

Is your DBS registered to the Update Service?

Have you had any convictions, cautions, reprimands, or final warnings to declare, in line with school safeguarding policies?

Do you have any experience working with children?

Why do you want to work with children?

Why did you leave your last job if currently unemployed?